



SC Annual School Report Card Summary

Timberland High School
BERKELEY COUNTY
Grades: 9-12 Enrollment: 697
Principal: Kerry Daugherty
Superintendent: Dr. Rodney Thompson
Board Chair: Dr. Kent Murray

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Good	Below Average	TBD	TBD	C	N/A	
2013	Good	Good	SILVER	N/A	D	N/A	
2012	Average	Below Average	N/A	N/A	B	N/A	

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*				
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	10	15	3	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	79.5%	71.6%	71.9%	67.6%
Passed 1 subtest (%)	14.6%	15.7%	16.0%	19.6%
Passed no subtests (%)	5.9%	12.7%	13.1%	12.9%

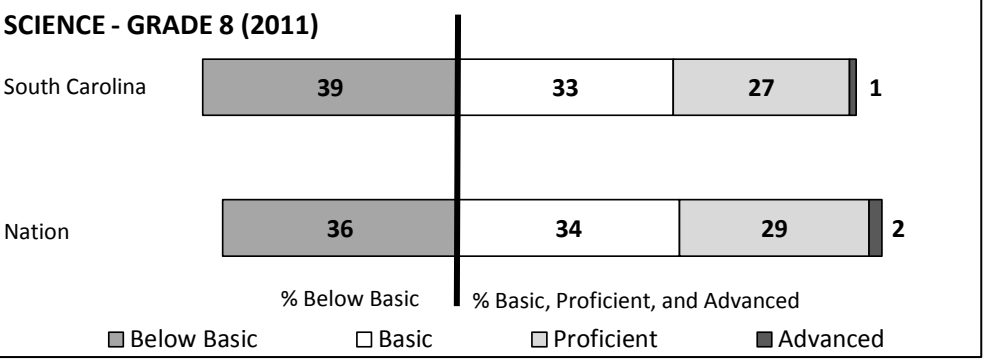
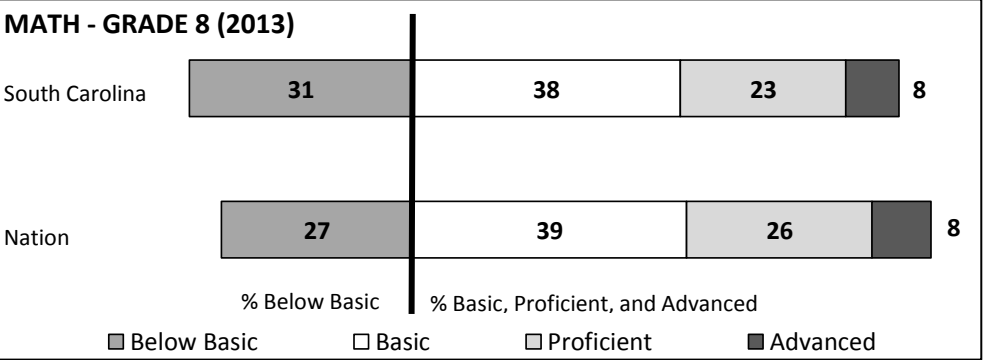
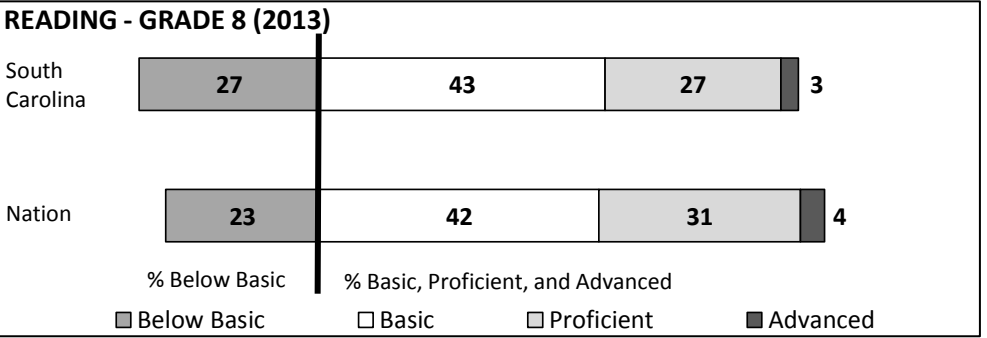
HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	90.3%	88.6%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	158	155
Number of diplomas	108	119
Rate (%)	68.4%	77.8%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	73.0%	75.5%
English 1	62.8%	60.3%
Biology 1/Applied Biology 2	77.5%	67.4%
US History and the Constitution	47.9%	52.0%
All Tests	65.8%	63.3%

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Timberland High School
BERKELEY COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 697)				
Retention Rate	1.7%	Down from 2.8%	4.0%	3.0%
Attendance Rate	96.5%	Down from 97.0%	95.9%	96.2%
Served by gifted and talented program	5.3%	Up from 2.6%	12.3%	17.7%
With disabilities	13.4%	Down from 13.9%	14.7%	11.5%
Older than usual for grade	8.7%	Down from 9.9%	9.6%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	2.0%	1.1%
Enrolled in AP/IB programs	12.5%	Up from 6.2%	10.5%	15.4%
Successful on AP/IB exams	26.7%	Down from 50.0%	22.5%	52.8%
Eligible for LIFE Scholarship	28.2%	Down from 29.6%	29.5%	30.6%
Career/technology students in co-curricular organizations	23.5%	Up from 22.6%	12.8%	5.3%
Enrollment in career/technology courses	531	Down from 571	306	423
Career/technology students attaining technical skills	83.9%	Down from 84.9%	81.3%	84.5%
Annual dropout rate	4.0%	Up from 2.9%	2.1%	2.1%
Teachers (n = 51)				
Teachers with advanced degrees	54.9%	Down from 58.2%	60.6%	64.3%
Continuing contract teachers	52.9%	Down from 56.4%	70.4%	77.3%
Teachers returning from previous year	83.1%	Down from 84.5%	82.5%	85.5%
Teacher attendance rate	94.7%	Up from 91.1%	95.5%	95.5%
Average teacher salary*	\$47,670	Up 1.6%	\$46,284	\$48,414
Classes not taught by highly qualified teachers	0.5%	Up from 0.0%	4.8%	3.0%
Professional development days/teacher	18.2 days	Up from 13.3 days	11.7 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	25.0 to 1	Down from 25.9 to 1	20.9 to 1	26.0 to 1
Prime instructional time	90.0%	Up from 86.7%	89.8%	90.3%
Dollars spent per pupil**	\$7,977	Up 5.2%	\$10,241	\$8,238
Percent expenditures for teacher salaries**	66.8%	Up from 66.0%	54.4%	56.9%
Percent of expenditures for instruction**	67.5%	Down from 68.0%	55.8%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 93.2%	97.5%	98.7%
Character development program	Good	No change	Good	Good
ESEA composite index score	70.9	Up from 66.7	78.6	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	121	35
Percent satisfied with learning environment	86.1%	66.1%	85.7%
Percent satisfied with social and physical environment	94.5%	78.2%	65.7%
Percent satisfied with school-home relations	72.2%	79.8%	50.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

The Timberland High School community of parents, business leaders, teachers, administrators, support personnel, students and residents has continued to work together through our School Improvement Council to serve as the planning team for the school. They ensure that the needs of Timberland’s students are being met through quality education. The council provides input for this report.

Timberland has achieved both academic and athletic successes. Timberland received a Magna Cum Laude Award of High Improvement on American College Testing (ACT) from the state and was one of 2,515 schools nationwide to receive a bronze award for high performance based on state exams as reported in the U.S. News and World Report. The class of 2013 earned 159 diplomas including 8 Berkeley County Honors Diplomas and 3 Certificates of Completion. These numbers reflect an 8% increase in the number of students who received either a high school diploma or a certificate. The class honored 2 South Carolina State Academic Achievement Awards, 3 Palmetto Fellows, 1 South Carolina Teaching Fellows and received over 3.2 million dollars in scholarship money. Life Scholarships were awarded to 48 students. Seventy-five students were Career and Technology Completers which reflects a 10% increase over last year.

Using Measures of Academic Progress data to track student growth, we continued our HSAP campaign by offering extra help sessions in both ELA and math. We added Wildlife Management to our Agriculture Science program offerings and Principles of Engineering to our Pre-engineering program course offerings. Two students competed in national competitions for Health Occupations Students of America; one student competed at the national competition for the Future Business Leaders of America.

Our football and volleyball teams won 7-AA Region Championships in 2012. Football was the 2-A Lower State runner-up, while our baseball and softball teams made the 2-A state play-offs. Many students were selected for all-star, all-region, or all-lowcountry teams. Timberland had one student compete in the National Blue/Grey All-Star Football game in Tampa, Florida. We also had the school’s first state champion in individual wrestling and he also competed in the national high school championships. We had two region coaches selected as coach of year in their perspective sport.

Timberland will continue to work diligently to become the best school in South Carolina. To achieve this goal, we will continue to work with our parents and community for more involvement in school activities. We welcome this challenge.

Kerry Daugherty, Principal

Alvalene G. Rogers, Chair, School Improvement Council

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